

## **Julia Meredith Hess, Ph.D.**

Research Assistant Professor  
Department of Anthropology &  
Division of Prevention and Population Sciences  
Department of Pediatrics  
University of New Mexico  
Albuquerque, New Mexico 87131  
jmhess@salud.unm.edu

### **RESEARCH SPECIALIZATIONS**

Transnational migration, health & well-being, social determinants of health, children, youth, U.S. immigration, refugees, human rights, the state, trauma, violence

### **EDUCATION**

2003 University of New Mexico, Albuquerque, New Mexico, Ph.D. in Anthropology with Distinction

*Dissertation: "Stateless Citizens: Culture, Nation and Identity in the Expanding Tibetan Diaspora"*

1997 University of New Mexico, Albuquerque, New Mexico, M.A. with Distinction in Ethnology

1991 Mills College, Oakland, California, B.A. with Honor in Anthropology

### **POSITIONS AND APPOINTMENTS**

2014- Research Assistant Professor, Department of Anthropology, University of New Mexico

2009-2013 Postdoctoral Fellow, Department of Pediatrics, Division of Prevention and Population Sciences, University of New Mexico

2009-2013 Adjunct Assistant Research Professor, Department of Anthropology, University of New Mexico

2006-2008 Instructor, University of New Mexico, Albuquerque, NM

2005-2006 Visiting Assistant Professor, Macalester College, St. Paul, MN

2002-2004 Instructor, University of New Mexico, Albuquerque, NM

## PUBLICATIONS

### Book

2009 *Immigrant Ambassadors: Citizenship and Belonging in the Tibetan Diaspora*. Stanford, CA: Stanford University Press.

### Articles in Peer-Reviewed Journals

Nelson, M., **Hess, J.**, Isakson, B. & Goodkind, J.R. (2015). "Seeing the Life": Redefining dignity and family roles among Iraqi refugee families. *Journal of International Migration and Integration*. Published online May 15, 2015. DOI: 10.1007/s12134-015-0441-1 .

Goodkind, J., Gorman, B., **Hess, J.M.**, Parker, D. (2014). Reconsidering Culturally Competent Approaches to American Indian Healing and Well-Being. *Qualitative Health Research*, published online 19 September 2014. DOI: 10.1177/1049732314551056

**Hess, J.M.**, Isakson, B., Githinji, A., Roche, N., Vadnais, K, Parker, D.P., & Goodkind, J. (2014). Reducing mental health disparities through transformative learning: A social change model with refugees and students. *Psychological Services* January, 2014. DOI:10.1037/a0035334.

Goodkind, J., **Hess, J.M.**, Isakson, B., LaNoue, M., Githinji, A., Roche, N., Vadnais, K., & Parker, D.P. (2014). Reducing refugee mental health disparities: A community-based intervention to address post-migration stressors with African adults. *Psychological Services*, Dec 23, 2013. DOI:10.1037/a0035081

Goodkind, J.R., **Hess, J.M.**, Gorman, B., and Parker, D. P. (2012) "'We're Still in a Struggle': Diné Resilience, Survival, Historical Trauma, and Healing," *Qualitative Health Research*, August 2012, 22 (8): 1019-1036. doi:10.1177/1049732312450324

**Hess, J.M** and Shandy, D. (2008) "Kids at the Crossroads" Introduction of a themed issue on Childhood and the State, co-edited by Julia Meredith Hess and Dianna Shandy, *Anthropological Quarterly*, 81 (4): 765-776.

**Hess, J.M.** (2006a) "Statelessness and the State: Tibetans, Citizenship and Nationalist Activism in a Transnational World," *International Migration*, Vol 44: 1, 75-100.

**Hess, J.M.** (2006b) "Introduction: Immigrant and refugee social change: agency and activism among transnational migrants," *International Migration*, Vol 44: 1, 1-3.

**Hess, J.M.** (2002) "Mapping Identity: the exoticization of Tibetans and their incorporation into 'New Mexico's Tri-cultural Myth.'" *Journal of the Southwest*, Vol. 44, Number 1, Spring 2002: 105-119.

### **Forthcoming**

Cruz, T.H., **Hess, J.M.**, Woelk, L., & Bear, S. "A Tiered Approach Incorporating Focus Groups in Strategic Planning for Sexual Violence Prevention." *Family & Community Health*.

Goodkind, J.R., Amer, S., Christian, C., **Hess, J.M.**, Bybee, D., Isakson, B., Baca, B., Ndayisenga, M. "Challenges and Innovations in Community-Based Participatory Randomized Controlled Trials." *Health Education & Behavior*.

### **Under Review**

**Hess, J.M.**, Isakson, B., Nelson, M. & Goodkind, J.R. "My World is Upside Down": Gendered Iraqi Youth and Parent Perspectives on Resettlement in the United States. *Journal of Immigrant and Refugee Studies*.

**Hess, J.M.** Isakson, B., Amer, S., Baca, B., Ndaheba, E. & Goodkind, J.R., "The Importance of Work for Refugee Mental Health and Healing," *Qualitative Health Research*.

### **In preparation**

Davis, S., Cruz, T., **Hess, J.M.**, Kozoll, R., & Page-Reeves, J. Implementing Physical Activity Recommendations in a Rural Community through a Community-University Partnership.

### **Edited Volumes**

Coe, C., Reynolds, R., **Hess, J.M.**, Boehm, D., and Rae-Espinoza, H. (2011) *Everyday Ruptures: Children and Migration in Global Perspective*. Nashville, TN: Vanderbilt University Press.

Reynolds, R.R., Coe, C., Boehm, D., Dreby, J., Espinoza, H.R., **Hess, J.M.** (Eds.). (2013). *Emerging Perspectives on Children in Migratory Circumstances: Selected Proceedings of the Working Group on Childhood and Migration June 2008 Conference*. Philadelphia, PA: Drexel University iDea Repository and the College of Arts and Sciences. Access the article here: [http://www.drexel.edu/coas/faculty-research/faculty-directory/reynolds-rachel/cm\\_library/](http://www.drexel.edu/coas/faculty-research/faculty-directory/reynolds-rachel/cm_library/)

### **Chapters in Edited Volumes**

Boehm, D., **Hess, J.M.**, Coe, C., Reynolds, R., and Rae-Espinoza (2011) "Children, Youth, and the Everyday Ruptures of Migration," In *Everyday Ruptures: Children and Migration in Global Perspective*. Coe, C., Reynolds, R., Hess, J.M, Boehm, D., and Rae-Espinoza, H. eds. Nashville, TN: Vanderbilt University Press.

**Hess, J.M.** (2011) "For Tibet: Hip hop and transnational political expression among Tibet Youth." In *Everyday Ruptures: Children and Migration in Global Perspective*, Coe, C., Reynolds, R., Hess, J.M, Boehm, D., and Rae-Espinoza, H., eds. Nashville, TN: Vanderbilt University Press.

**Hess, J.M.** (2009) “‘We are Not Terrorists!’: Uighurs, Tibetans and the ‘Global War on Terror.’” In *International Migration and Human Rights: The Global Repercussions of US Policy*, Samuel Martinez, ed., Berkeley: University of California Press.

**Hess, J.M.** (2007) “Nomadism: from Refugees to Citizens, Tibetans and the State,” in *Diasporic Ruptures: Globality, Migrancy and Expressions of Identity, Vol. 2*, Alireza Asgharzadeh, Erica Lawson, Kayleen U. Oka and Amar Wahab, editors. New York: Peterlang Publishing.

**Hess, J.M.** (2000) “Tibetan Immigration to the United States: engagements with bureaucracy and the limits of the nation-state,” in *Rethinking Refuge and Displacement*, Gozdzia, Elzbieta M. and Dianna J. Shandy, eds. Selected Papers on Refugees and Immigrants, Volume VIII, 2000. American Anthropological Association.

### **Other Publications**

Cruz, T., **Hess, Julia Meredith**, Woelk, L. Bear, S. *New Mexico - Sexual Violence Free: A Statewide Strategic Plan for the Primary Prevention of Sexual Violence*. July 2015. New Mexico Department of Health.

### **Book Reviews**

Hess, J.M. (2011) *Arrested Histories: Tibet, the CIA and a Forgotten War*. 2010. McGranahan, Carole. Raleigh, NC: Duke University Press, in *Journal of Anthropological Research*, Vol. 67, Number 3.

Hess, J.M. (2009) *Diasporas*. 2008. Dufoix, Stéphane. Berkeley: University of California Press, in *Journal of Anthropological Research*, Vol. 65, Number 2.

Hess, J.M. (2006) *High Frontiers: Dolpo and the Changing World of Himalayan Pastoralists*. Bauer, Kenneth M. in *Journal of Anthropological Research*, Vol. 62, Number 1.

Hess, J.M. (2004) *Coming Home? Refugees, Migrants and Those Who Stayed Behind*, edited by Lynellyn D. Long and Ellen Oxfeld, in *Journal of Anthropological Research*, Vol. 60, Number 4.

### **PRESENTATIONS AT PROFESSIONAL CONFERENCES AND INVITED COLLOQUIA**

2015 Cruz, Theresa, Hess, J.M. “What Communities Have to Say: Using Focus Groups for Sexual Violence Prevention Planning,” National Sexual Assault Conference, Los Angeles, California, September 3, 2015.

2015 Bear, Samantha, Cruz, Theresa, Hess, Julia M., “Preventing Sexual Violence in New Mexico: What Our Communities Have to Say, New Mexico Public Health Association, Albuquerque, New Mexico, April 1, 2015.

- 2014 Hess, Julia M., Goodkind, J.R., Isakson, B., & Baca, B., “Qualitative Approaches to Healing and Recovery among Iraqi Refugees,” International Society for Traumatic Stress Studies, Miami, Florida, November 7, 2014.
- 2014 Hess, Julia M. Discussant for panel, “Enclosed Spaces?” Transborder, Transnation, Transformation—Perspectives on Social Support, DFG Research Training Group 1474, University of Mainz, University of Hildesheim, Mainz, Germany, September 22, 2014.
- 2014 Hess, J.M. Immigrant & Refugee Health and Well-being. P.E.O. International Peace Scholar Luncheon, Keynote Speaker, Grants, New Mexico, February 22, 2014.
- 2013 Goodkind, J., Gorman, B., Hess, J.M., & Parker, D.P. “We’re still in a struggle:” The paradoxical value of historical trauma in promoting the well-being and healing of Native youth. Paper presented at Symposium “In pursuit of emic perspectives: Illustrative vignettes from research partnerships with Indigenous communities” at Society for Community Research and Action 13th Biennial Conference, Miami, FL, June, 2013.
- 2013 Hess, J.M. “Qualitative Research Methods with Children and Adolescents, Prevention Research Center, Rio Grande Institute Symposium, University of New Mexico, Albuquerque, NM, May 13, 2013.
- 2012 Hess, J.M., Goodkind, J. & Isakson, B., “‘My World is Upside Down’: Iraqi Refugee Youth and Resettlement in the United States,” American Anthropological Association Annual Meeting, San Francisco, California, November 14, 2012.
- 2012 Goodkind, J., Gorman, B., Hess, J.M., Parker, D.P., Morris, N., Pablo, D., Pablo, G., Pablo, Peralto, K., Peralto, T., Piaso, C., Piaso, K., Platero, C., Platero, C., Platero, G., Storer, L., Smith, M., Willis, R., Cali, S., & Hild, F., “‘A place called treatment’: Reconnecting to the natural environment and tradition for healing.” Paper presented at Native Children’s Research Exchange Conference (Frontiers in Intervention Research with Native Children, Families, and Communities), Denver, CO, October, 2012.
- 2012 Theresa Cruz & Hess, J.M., “Mixed Methods Research,” Prevention Research Center, Department of Pediatrics, Albuquerque, New Mexico, September 18, 2012.
- 2011 Goodkind, J., Gorman, B., Storer, L., Hess, J.M., Parker, D.P., & Bluehouse, P., “Resilience, survival, historical trauma, and healing.” Paper presented at Navajo Nation Human Research Review Board Conference, Window Rock, AZ., November, 2011.
- 2011 Hess, J.M., Goodkind, J., Isakson, B., “Violent Transitions: Iraqi Refugee Youth and Resettlement in the United States,” American Anthropological Association Annual Meeting, Montréal, Québec, Canada, November 19, 2011.
- 2011 Goodkind, J., Isakson, B., Hess, J.M., & LaNoue, M. “Reconceptualizing interventions for refugee traumatic stress: A community-based approach.” Paper presented at Society for Community Research and Action 13th Biennial Conference, Chicago, IL., June, 2011.

- 2011 Hess, J.M., Goodkind, J., Isakson, B., Nelson, M. and Carmen Lowry, "The Dangers of a Peaceful Country: Iraqi Refugee Parents, Children and U.S. Resettlement," Southwestern Anthropological Association Annual Meeting, Reno, Nevada, May 6, 2011.
- 2011 Nelson, Matthew, Hess, J.M., & Goodkind, J., "Seeing the Life: Addressing Dignity and Self-Worth among Displaced Iraqi Refugee Families, Southwestern Anthropological Association Annual Meeting, University of Nevada-Reno, Nevada, May 6, 2011.
- 2011 Nelson, Matthew, Julia Hess, and Goodkind, J., "A Mixed Method Investigation of Familial Stressors Among Recently Relocated Iraqi Refugee Children in the United States," Signature Program for Child Health Research, University of New Mexico, School of Medicine, February 15, 2011.
- 2010 Hess, J.M., Goodkind, J., and Isakson, B., "'Well, then America is a Good Country': Increasing Refugee Well-being through Social Support, Mutual Learning, and Advocacy," Society for Applied Anthropology Meetings, Merida, Mexico, March 24, 2010.
- 2010 Hess, J.M., "Research on Youth and Migration: Implications of Ethnographic Perspectives for Promoting Health and Well-being," 3x5x5, University of New Mexico, Department of Medicine, February 24, 2010.
- 2009 Goodkind, J., Gorman, B. and Hess, J.M., "*Using research to build a healthy future for Diné communities*," Navajo Nation Human Research Review Board Conference, Navajo Nation Museum – Window Rock, Arizona, December 1, 2009.
- 2009 Hess, J.M., "What Rhymes with Nonviolence?: Tibetan Refugee Youth, Rap and Transnational Activism," International Association for the Study of Forced Migration, Larnaca, Cyprus, July 1, 2009.
- 2008 Hess, J.M., "'Tiggas' and 'Handbag Girls': Emergent Tibetan American Identity in Diaspora, Wenner-Gren Workshop on Children and Migration, New York, NY, January, 2008.
- 2006 Hess, J.M., "Checking the 'Asian' Box: Emergent Tibetan American Identity in Diaspora," presenter and chair for Invited Panel, Kids at the Crossroads: Global Childhood and the Role of the State, American Anthropological Association Annual Meeting, November 17, 2006, San José, California.
- 2005 Hess, J.M., "Learning to Be Tibetan: Schooling as Fostering in the Tibetan Diaspora," presenter for Invited Panel, Global Childhood: Child Fostering and Transnationalism, American Anthropological Association Annual Meeting, December 1, 2006, Washington, D.C.

- 2005 Hess, J.M., Invited Lecturer, “‘Tibetanness’ where there is no Tibet,” Hamline University, September 30, 2005.
- 2005 Hess, J.M., Co-organizer and presenter for panel, *Immigration and Refugee Policy and Practices in a Post 9/11 World: Migrants’ Responses*, American Ethnological Society, “Reconstituting Policy and Crushing Dissent: China, the U.S. and Immigration Post 9-11,” April 7-10, San Diego, California.
- 2003 Hess, J.M., “Statelessness and the State: Diasporic Tibetans, Bureaucracy and Identity,” American Anthropological Association Annual Meeting, November 19, Chicago, Illinois.
- 2003 Hess, J.M., “‘Frogs in the Ocean’: From South Asia to the United States, transformations in Tibetan Diasporic Identity,” Anthony and Patsy Romo Annual Award Lecture, May 1.
- 2002 Hess, J.M., “‘Frogs in the Ocean’: Youth, Culture and Politics in the Tibetan Diaspora,” American Anthropological Association Annual Meeting, November 20, New Orleans, Louisiana.
- 2000 Hess, J.M., “Making Home in Exile, Remembering the Homeland: Tibetan Immigrants in India,” American Anthropological Association Annual Meeting, November 16, San Francisco, California.
- 1999 Hess, J.M., “Tibetans in the US: bureaucracy as a technology of power, how the nation-state dominates and is undone.” American Anthropological Association Annual Meeting, November 18, Chicago, Illinois.
- 1999 Hess, J.M., “Mapping Identity: the exoticization of Tibetans and their incorporation into ‘New Mexico’s Tri-cultural Myth.’” 121<sup>st</sup> Meeting of the American Ethnological Society, March 26, Portland, Oregon.
- 1998 Hess, J.M., “Mapping Identity: the exoticization of Tibetans and their incorporation into ‘New Mexico’s Tri-cultural Myth.’” Representing Common Destinies, Center for Southwest Research, November 6, Albuquerque, New Mexico.
- 1998 Hess, J.M., “Towards Citizenship: interrogating the liberal citizen project and the postnational state.” Anthropological Graduate Student Symposium, University of New Mexico, March 7, 1998, Albuquerque, New Mexico.

#### **FELLOWSHIPS AND AWARDS**

- 2010-2011 Pediatric Research Award, *Developing a Cognitive-Behavioral Intervention for Refugee Adolescents and Children*, University of New Mexico School of Medicine
- 2009-2010 Pediatric Research Award, University of New Mexico, Iraqi Refugees in Albuquerque: Analyzing Well-being from the Perspective of Children and Adolescents
- 2003 Recipient Romo Award
- 1999-2000 3% Fellowship, University of New Mexico

1999-2000 Recipient P.E.O. Scholar Award  
1999 Recipient Student Resource Allocation Committee Grant  
1998 Passed Ph.D. Specials Examination with Distinction  
1998 Recipient Ethel J. Bunting Fellowship  
1996 Passed Master's Comprehensive Examination with Distinction

## **TEACHING EXPERIENCE**

### *University of New Mexico*

Communication & Journalism 555, Culture, Disparities and Health Communication.  
Spring 2016.

Anthropology 340/Psychology 450/Communication & Journalism 393, Refugee Well-Being : An Intercultural Communication and Advocacy Model, Fall 2012 & Spring 2013.Co-instructor with Carmen Lowry

Anthropology 497, Developing Community-Based Interventions for American Indian Mental Health Study Working To Restore Balance & Harmony, Fall 2010, Spring 2011.

Anthropology 230 (cross listed in Religious Studies, Political Science, Women Studies) Peace Studies 101, Spring 2008.

Anthropology 330, Principles of Cultural Anthropology, Spring, University of New Mexico, Spring 2008, Spring 2007, Fall 2007, Spring 2006, Fall 2006, Fall 2004.

Anthropology 337, Anthropology of New Mexico, Fall 2007.

Anthropology 340/530, Tibet and the Tibetan Diaspora, Spring 2007.

Anthropology/Religion 333/533, Ritual and Symbolic Behavior, Fall 2003.

Anthropology 130, Cultures of the World, Fall and Spring 2002.

### *Macalester College*

Anthropology 111, Cultural Anthropology, Fall 2005, Spring 2006.

Anthropology 289/Women's Gender and Sexuality Studies, Feminist Perspectives in Anthropology, Spring, Macalester College.

Anthropology 294, Tibet and the Tibetan Diaspora, Spring, Macalester College.

Anthropology 362/International Studies 362, Culture and Globalization (with a focus on transnational migration), Fall, Macalester College.



## RESEARCH SUPPORT

### *Addressing Social Determinants to Reduce Refugee Mental Health Disparities*

PI Jessica Goodkind  
Agency NIH/NIMHHD  
Period 07/15/2013-03/31/2018

The objective of this study is to test the effectiveness of a community-based advocacy, learning, and social support intervention (RWP) that addresses social determinants of health and builds trust and connections with other mental health services to: a) reduce mental health disparities (PTSD, depression, and other psychological distress) among low-income African and Iraqi refugee adults in the United States, and b) engage and retain refugees in trauma-focused treatment, if needed.

Role: Co-Investigator

### *Developing Community-Based Interventions for American Indian Mental Health*

PI Jessica Goodkind  
Agency NIH/NIMH  
Period 04/22/08-06/30/13

Five year Mentored Research Scientist Development Award with overall goal of conducting community-based intervention research that results in: (1) evidence-based and culturally-relevant intervention strategies to positively impact the well-being of marginalized, disproportionately traumatized and underserved populations; (2) patient and family-driven interventions that reduce barriers to care and reduce racial and ethnic disparities in mental health care; and (3) theoretical and applied contributions to psychology as a discipline concerned with the mental health and well-being of diverse individuals and groups. Specific aims focus on conducting ethnographic interviews with American Indian adolescents, parents, and grandparents and using data from these interviews to refine and test a community-based mental health intervention for this population.

Role: Post-Doctoral Fellow

### *Native American Parenting Styles and Child & Adolescent Well-Being*

PI Jessica Goodkind  
Co-Is Julia Meredith Hess; Beverly Gorman  
Agency UNM, Signature Program in Child Health Research  
Apprenticeship  
Period 01/01/2011-06/30/2011

Built on Goodkind's study (above), this is collaborative, transdisciplinary mixed method research on Native American parenting styles. Specific aims include 1) testing relationship between children and adolescents' report of their parents' parenting style and youth social adjustment, interpersonal competence, intrapersonal self-competence, school functioning, and affective (emotional) competence, life satisfaction, depression

symptoms, and mental health problems, 2) conduct qualitative analysis on data from study, 3) examine relationship between parents' report of parenting styles and adolescents' report of parents' parenting styles.

*Developing a Cognitive-Behavioral Intervention for Refugee Children & Adolescents*

PI	Jessica Goodkind
Co-PI	Julia Meredith Hess
Agency	UNM, Pediatric Research Award
Period	05/01/2011-04/30/2012

The goal of the proposed research is to develop a youth-focused intervention for ameliorating the behavioral health issues experienced by refugee children and adolescents who resettle in the U.S. The pilot project has grown out of the Refugee Well-being Project (RWP), which was implemented at the University of New Mexico by Dr. Goodkind from 2006-2010. I build on previous research in which she analyzed resettlement stressors particularly affecting refugee children and adolescents. Analysis of these data showed that stressors affecting children and adolescents' mental health include adjusting to different norms of parental supervision and safety in the United States, new gender roles and norms, and adjusting to the educational environment in the U.S. Participants in the RWP also suggested that the intervention would benefit from the development of health-related activities and educational components for children and adolescents. Thus, we hypothesize that children and adolescent outcomes participants will improve through the development and implementation of a child/adolescent educational component.

**FIELD RESEARCH**

- 2000 Completed 10 months of field research among Tibetan refugees in Dharamsala, Himachal Pradesh, India and Karnataka State, South India.
- 1999 & 2001 Dissertation field research among Tibetan immigrants in Albuquerque and Santa Fe, New Mexico.
- 1996-1999 Conducted preliminary research in Santa Fe and Albuquerque, New Mexico among Tibetan immigrants
- 1991 Conducted Spanish-Portuguese language survey to assess Amazonian non-profit organization responses to U.S. environmental and advocacy organizations working on Amazonian issues during an internship at the Rainforest Action Network, San Francisco, California.
- 1989 Conducted field research in Olmedo, Ecuador for research project on the Comité de Mujeres "Dolores Cacuangó" under the auspices of the School for International Training's College Semester Abroad Program

## LANGUAGES

*Tibetan*—good reading comprehension, intermediate discussion and aural comprehension skills

*Spanish*—highly competent conversation, reading and writing skills

*French*—highly competent reading, conversation and writing skills

## COMMUNITY SERVICE & SPECIALIZED EXPERIENCE

2010-present Advisory Board Member, American Burundian Association of New Mexico

2005-2012 Advisory Board, Working Group on Childhood and Migration,  
<http://globalchild.rutgers.edu/index.htm>

2002-2004 Co-chair, Committee on Refugees and Immigrants, a sub-committee of the Society for Urban, National, Transnational and Global Anthropology

2001-2009 Board member, Tibet Center-New Mexico.

1997-2008 Board Vice-President, Tibetan Resettlement Project New Mexico

1995-2000 English-as-a-second language tutor, Literacy Volunteers of Santa Fe.

2001 & 2003 English-as-a-second language tutor, Albuquerque.

1996 Organizer, Department of Anthropology, Brown Bag Lecture Series

1996 Grant Committee Member, Annual Graduate Student Symposium, University of New Mexico

1994-1995 Member, Grant Selection Committee, New Mexico Women's Foundation.

## MANUSCRIPT REVIEW

*International Migration*

*Himalaya*

*REFUGE*

*Masters' Thesis Review, University of the West Indies*

*Scholarly Press Review*

*Routledge, May 2013*

*Berghahn Books, June 2013*

*Anthropological Quarterly, November 2013*

## PROFESSIONAL MEMBERSHIPS

Society for Applied Anthropology

American Ethnological Society

American Anthropological Association

Association for Feminist Anthropology

Society for Urban, National, Transnational/Global Anthropology

Committee on Refugees and Immigrants, American Anthropological Association

**STUDENT SUPERVISION**

Carmen Lowry, Ph.D. Candidate, Communication, Doctoral Committee Member, Ph.D.

Awarded July 2013

Matthew Nelson, M.A. Anthropology

Alissa Davis, B.S., Psychology

Jagna Cyganik, Ph.D. Candidate, Anthropology, Awarded May 2015

Lynn Walters, Ph.D. Candidate, Communication, Doctoral Committee Member

Mercedes Pratt, Undergraduate Pipeline Network, Summer Research Experience, 2013,  
"Relationships Between Maternal & Child Well-being in a Diné Community."

Kelly Francisco, B.S., Psychology

Mika Lee Armenta, Refugee Well-being Study, Spring 2014

Kaveri Bisht, Refugee Well-being Study, Spring 2014

Casey Smith, Refugee Well-being Study, Spring 2014

Julia George-Jones, UPN Pipeline, Summer 2014

Varayini Pankayatselvan, UPN Pipeline, Summer 2014

Alex Miller, Medical Student, UNM, Refugee Well-being Study, 2015-2016

Kerstin Kalke, M.A. Candidate, Communications & Journalism, 2016